

Kaohsiung City Education Bureau 2023 Spring Academic Semester Whole-English Teaching Lesson Plan Competition

1 Overview

1.1 According to the forward-looking infrastructure of cultivating talent in light of the 2030 Bilingual Policy Plan (2021-2024), the Ministry of Education's National and Pre-school Education Agencies will allocate subsidization to national elementary and secondary schools in order to promote the teaching of English.

1.2 The Department of National and Pre-school Education, Ministry of Education, Taiwan, August 15, 111, Taiwan Education National Office National Letter No. 1110097316, December 1, 111, Taiwan Education National Office National Letter No. 1110165718, and Kaohsiung City Education Primary School Official Letter No. 11139316400, December 7th, 2022.

2 Purpose

2.1 To meet the demands of the Bilingual Policy Plan 2030 by strengthening the professional knowledge of English language teachers in elementary and secondary schools.

2.2 To stimulate the creativity of English teachers in teaching and developing multiple orientations in English learning.

2.3 To collect high quality English lesson plans and establish a shared database to promote cross disciplinary communication.

3 Organizer: Kaohsiung City Government Education Bureau and Kaohsiung English Teaching Resource Center (Cao Gong Elementary School, Fengshan District)

4 Eligible participants:

Local English Teachers (LETs), including sub-teachers and trainee teachers, and Foreign English Teachers (FETs) or English Teaching Assistants (ETAs) in Kaohsiung City's public/private junior high and elementary schools. The program is designed to help teachers develop their skills and knowledge of English.

5 Participation criteria: Individual or team, maximum of 4 persons per team. Instructors can be from different subjects.

6 Year of instruction: Year in which English is integrated into a formal curriculum or alternative curriculum.

7 Enrollment method

7.1 Information

8.1.1 The name of the candidate and the school he/she belongs to can only be presented here (Appendix 1).

8.1.2 "Full EFL Lesson Plan" (refer to the format in Appendix 2).

8.1.3 Creation of a CC authorized consent form (as shown in Appendix 3).

- 8.1.4 Media files for teaching: If you choose textbooks or picture books as teaching media, please attach the complete textbook unit and a scanned pdf file of the picture book.
- 8.1.5 Organizing the paper documents: Please organize the above documents (from 1-4), then, in color, scan and convert them into a pdf file and submit to Assistant Wang: ketr001@tgp.kh.edu.tw at the Kaohsiung English Teaching Resource Centre (KETRC).
- 8.1.6 Teaching videos (Optional):
 - 8.1.6.1 Video format: 1920(W)x1080(H) MP4 file, please record in "landscape". The video can be edited or recorded in one shot.
 - 8.1.6.2 Video time: 20 minutes.
 - 8.1.6.3 Sharing method: Share a cloud link of the video to Assistant Wang: ketr001@tgp.kh.edu.tw at the Kaohsiung English Teaching Resource Centre (KETRC).
- 8.2 Due date: Monday, July 31, 2023 by 5:00 p.m.

9 Please write the following descriptions of the selected lesson plans according to the following criteria:

- 9.1 Lesson plan format: The lesson plan can be designed based on the theme or on the English textbooks of the elementary and secondary schools, with a complete unit of teaching activities over a span of 3 to 4 lessons.
- 9.2 Teaching materials: textbooks, picture (reading) books, songs, presentations, websites and related teaching media, etc. Please indicate the source, publisher or author, and provide relevant excerpts (books, presentations, etc.) or access to the content (songs, videos, etc.) to facilitate the evaluation of the content of the lesson plan.
- 9.3 For access to the English and Chinese versions of the Curriculum Guidelines of 12-Year Basic Education (<https://www.curriculum1-12.nknu.edu.tw/babies?fbclid=>).

10 Grading Criteria

- 10.1 The lesson plan is complete in structure, clear in organization, innovative in content, and high in applicability: 20%
- 10.2 The percentage of English used in the lesson plan meets the needs of the students in the field: 20%.
- 10.3 The teacher's use of English is appropriate to the student's level: 20%.
- 10.4 Effective teaching strategies and specific multiple assessments that are relevant to the learning objectives: 20%.
- 10.5 Provide multimodalities to scaffold English expressions: 20%.

11 Results Announcement

11.1 Announcement of result: By August 31, 2023

11.2 Method of announcing result: announced on the website of the Kaohsiung English Teaching Resource Center (KETRC).

12 Reward Method

12.1 The competition is divided into the LET (Local English Teacher) and FET (Foreign English Teacher) categories. Each group will be awarded four prizes: outstanding, excellent, superior, and selected; each prize may increase or decrease in number depending on the number of entries, and the ranking of each group may also be deferred if the lesson plan does not meet the standard.

12.2 The awards for each group are as follows:

Grade	Awards	Scholarship	Certificate
Outstanding 3 groups	Two awards per person	16,000 NTD per group	1 Certificate per person
Excellent 3 groups	Two awards per person	10,000 NTD per group	1 Certificate per person
4 groups of superior work	Awarded to each person	6,000 NTD per group	1 Certificate per person
Selected from 2 groups	Awarded to each person	4,000 NTD per group	1 Certificate per person

13 Announcement

The award-winning lesson plans are authorized to be posted on the KETRC's website as a reference for teachers and may be used without compensation by the Kaohsiung Municipal Education Bureau for reproduction, promotion, and distribution.

14 Caution

14.1 The English program should consist of English classes in the formal curriculum or English should be integrated into an alternative curriculum.

14.2 This implementation plan refers to the use of classroom English, course materials, and media in the English curriculum, with an overall English language ratio of 70% or more.

14.3 The lesson plans submitted must not be the winning lesson plans of any other public competitions. If it is substantiated that this is the case, the participant will be disqualified from the competition.

- 14.4 If a candidate violates the rules and regulations of copyright laws, the candidate in question will be disqualified and all awards will be retracted.
- 14.5 The selected lesson plans will be posted on the KETRC's website as a reference for teachers and will be able to be downloaded. Please do not infringe on the copyright of others, as you shall be solely responsible for any violations of the law.
- 14.6 The original paper copies are kept for each school's records.

15 Objectives

- 15.1 To increase the proportion of English-only classes in the city.
- 15.2 To promote professional dialogue and a collaborative atmosphere among teachers.
- 15.3 To enrich the city's database of all-English language instruction and shift the educational paradigm.

16 The staff involved in this case will be awarded in accordance with the supplementary regulations that concern staff rewards and punishments for Kaohsiung's municipal schools and kindergartens.

- 17 **Source of funding:** Subsidized by the Department of National and Preschool Education of the Ministry of Education for the 111th school year in accordance with the 2030 Bilingual Policy, namely the - 'Enhancement of English Speaking and Learning Program for National Elementary and Middle School Teachers, and Students, and the Kaohsiung City Government Education Bureau', as detailed in the budget proposal.
- 18 **This plan will be implemented upon approval by Kaohsiung Education Bureau and will be amended by them as well.**

附件 1 (Appendix 1)

**高雄市 111 學年度提升師生口說英語展能樂學計畫
子計畫二之 5-2 「英語課採全英語教學教案徵選」報名表**
Registration Form

教學階段 Teaching Phase : <input type="checkbox"/> 國中 Junior High <input type="checkbox"/> 國小 Primary			
報名組別 Designated or Registered Teaching Group : <input type="checkbox"/> 中師組(LET) <input type="checkbox"/> 外師組(FET)			
教案主題 Lesson Plan Topic : _____			
參加人數 Number of Participants : 共 _____ 人(Total)			
報名教師 (一) 1st Teacher※主聯絡人 Main Contact Person			
姓名 Full Name		服務學校 School Name	
職稱 Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
報名教師 (二) 2nd Teacher※次聯絡人 Second Contact Person			
姓名 Full Name		服務學校 School Name	
職稱 Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
報名教師 (三) 3rd Teacher			
姓名 Full Name		服務學校 School Name	
職稱 Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
報名教師 (四) 4th Teacher			
姓名 Full Name		服務學校 School Name	
職稱 Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
內容簡介 Brief Introduction of the Lesson Plan : (less than 100 words)			

附件 2

高雄市 111 學年度推動國民中小學英語課採全英語教學教案徵選 OO 區 OO 國中小 全英語課程教案

單元/主題名稱：_____					
班級	年 班	教學者		設計者	
版本	若無請寫自編	授課日期	年 月 日	時間	__:__~__:__
總綱 核心素養面向	總綱核心素養 ¹		領綱核心素養 ²		符應之主要教學活動 ³
A 自主行動	<input type="checkbox"/> A1 身心素質與自我精進 <input type="checkbox"/> A2 系統思考與解決問題 <input type="checkbox"/> A3 規劃執行與創新應變				
B 溝通互動	<input type="checkbox"/> B1 符號運用與溝通表達 <input type="checkbox"/> B2 科技資訊與媒體素養 <input type="checkbox"/> B3 藝術涵養與美感素養				
C 社會參與	<input type="checkbox"/> C1 道德實踐與公民意識 <input type="checkbox"/> C2 人際關係與團隊合作 <input type="checkbox"/> C3 多元文化與國際理解				
設計理念					
學習目標					
學習重點	學習表現		學習內容		
議題融入	<input type="checkbox"/> 性別平等 <input type="checkbox"/> 人權 <input type="checkbox"/> 環境 <input type="checkbox"/> 海洋 <input type="checkbox"/> 品德 <input type="checkbox"/> 生命 <input type="checkbox"/> 法治 <input type="checkbox"/> 科技 <input type="checkbox"/> 資訊 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 安全 <input type="checkbox"/> 防災 <input type="checkbox"/> 能源 <input type="checkbox"/> 多元文化 <input type="checkbox"/> 生涯規劃 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 原住民 <input type="checkbox"/> 戶外 <input type="checkbox"/> 國際 <input type="checkbox"/> 其他：_____				
議題 實質內涵	有議題融入者，請填入議題指標；無融入者，請填無。				
跨領域（科）	有跨領域（科）者，請填入兩個以上領域；無跨領域（科）者，請填無。				
教學流程			時間	教學媒材	評量方式 (內容/工具/規準等)
第一節					
第二節					
第三節					
第四節					
教學提醒	(非必要項目)				
參考資料	(若有繪(讀)本內容、教科書單元內容等教材請提供節錄掃描檔或閱覽途徑，供評審對照。)				
附錄	(繪(讀)本組請檢附自編學習單；若改編或選用他人設計之學習單，請於學習單上附上出處或作者。其他組自行視需要檢附。)				

註¹²³：僅須列出符合之核心素養與符應之教學活動，不須包含全部之核心素養。

Appendix 2 Lesson Plan Format

Kaohsiung City Education Bureau 2023 Spring Academic Semester Whole English Teaching Lesson Plan Contest

Lesson Plan Topic: _____					
班級 Class	Grade __ - __	教學者 Teacher		設計者 Designer	
版本 Version	若無請寫自編 Please write “self-edit” if none	授課日期 Date	____(Y)____(M)____(D)	時間 Time	____:____~____:____
總綱 General Guidelines 核心素養面向 Core Competency	總綱核心素養 ¹ Core Competency of General Guidelines		領綱核心素養 ² Core Competency of Domain Guidelines	符應之主要教學活動 ³ Main Teaching Activities	
A 自主行動 A. Autonomous Action	<input type="checkbox"/> A1 身心素質與自我精進 A1 Physical and Mental Wellness and Self Advancement <input type="checkbox"/> A2 系統思考與解決問題 A2 Logical Thinking and Problem Solving <input type="checkbox"/> A3 規劃執行與創新應變 A3 Planning, Execution, Innovation, and Adaptation				
B 溝通互動 B. Communication and Interaction	<input type="checkbox"/> B1 符號運用與溝通表達 B1 Semiotics and Expression <input type="checkbox"/> B2 科技資訊與媒體素養 B2 Information and Technology Literacy and Media Literacy <input type="checkbox"/> B3 藝術涵養與美感素養 B3 Artistic Appreciation and Aesthetic Literacy				
C 社會參與 C. Social Participation	<input type="checkbox"/> C1 道德實踐與公民意識 C1 Moral Praxis and Citizenship <input type="checkbox"/> C2 人際關係與團隊合作 C2 Interpersonal Relationships and Teamwork <input type="checkbox"/> C3 多元文化與國際理解 C3 Multi-cultural and Global Understanding				
設計理念 Rationale of Design					
學習目標 Learning Goals					
學習重點	學習表現 Learner Performance		學習內容 Learning Content		

Learning Focus			
議題融入 Issues Integrated	<input type="checkbox"/> 性別平等 Gender Equality <input type="checkbox"/> 人權 Human Rights <input type="checkbox"/> 環境 Environment <input type="checkbox"/> 海洋 Global Ocean <input type="checkbox"/> 品德 Morality <input type="checkbox"/> 生命 Life <input type="checkbox"/> 法治 the Rule of Law <input type="checkbox"/> 科技 Technology <input type="checkbox"/> 資訊 Information <input type="checkbox"/> 閱讀素養 Reading Literacy <input type="checkbox"/> 安全 Security <input type="checkbox"/> 防災 Disaster Prevention <input type="checkbox"/> 能源 Energy <input type="checkbox"/> 多元文化 Multiculturalism <input type="checkbox"/> 生涯規劃 Career Planning <input type="checkbox"/> 家庭教育 Family Education <input type="checkbox"/> 原住民 Indigenous Education <input type="checkbox"/> 戶外 Outdoor Education <input type="checkbox"/> 國際 International Education <input type="checkbox"/> 其他 Other : (Please specify.)		
議題 實質內涵 Content of Issues	有議題融入者，請填入議題指標；無融入者，請填無。 Please write the issue indicators or N/A.		
跨領域（科） cross-domain / cross-subject	有跨領域（科）者，請填入兩個以上領域；無跨領域（科）者，請填無。 Please write more than two domains or N/A.		
教學流程 Teaching Procedure		時間 Duration	教學媒材 Teaching Materials
第一節 Period 1			
第二節 Period 2			
第三節 Period 3			
第四節 Period 4			
教學提醒 Teaching Reminders	(非必要項目) (Nor required)		
參考資料 Reference			
附錄 Appendix			

註¹²³：僅須列出符合之核心素養與符應之教學活動，不須包含全部之核心素養。Please list the core competencies and teaching activities complied with. Do not list all core competencies.

高雄市 111 學年度提升師生口說英語展能樂學計畫
子計畫二之 5-2「英語課採全英語教學教案徵選」

著作財產權讓與同意書暨著作財產權受讓人創用 CC 授權同意書

一、著作財產權之授予

本人(下稱甲方)同意參與高雄市 111 學年度提升師生口說英語展能樂學計畫子計畫二之 5-2「英語課採全英語教學教案徵選」而創作之著作，無償授予高雄市政府教育局（下稱乙方）重製、推廣公佈及發行之權利，並保證作品內容未侵犯任何第三人之權利，否則應就乙方因行使上述授予之著作財產權，而生之損害或損失(包括但不限於律師或訴訟費用)負賠償責任。

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_____ （簽名或蓋章）

_____ （簽名或蓋章）

乙方：高雄市政府教育局

中華民國 年 月 日

Kaohsiung City Education Bureau 2023 Spring Academic Semester Whole-English Teaching Lesson Plan Competition

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Party A: _____ (signed or sealed)

_____ (Signed or sealed)

Party B: Kaohsiung City Government Education Bureau

Date: _____